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| Team Meeting | | | | | | | | | | | | | 2014-11-05 | | | | |
| 1 PM to 2 PM | | | | |
| 21C Lecture Theatre | | | | |
| Meeting called by: | | | | | | Christopher Sigouin | Type of meeting: | | | | | Initial Meeting | | | | | |
| Facilitator: | | | | | | Christopher Sigouin | Note taker: | | | | | Ashley Patterson | | | | | |
| Timekeeper: | | | | | | Michael Gergely |  | | | | |  | | | | | |
| Attendees: | Christopher Sigouin, Michael Gergely, Evan Cahill, Ashley Patterson | | | | | | | | | | | | | | | | |
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| Minutes | | | | | | | | | | | | | | | | | |
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| Agenda item: | | Decide Presentation Topic | | | | | | Presenter: | | | | | | N/A | | | |
| Discussion: | |  | | | | | | | | | | | | | | | |
| Attendees had exchanged in advance short summaries of the potential presentation topics. A topic that would lend itself to group activities is desirable. Trying to combine the topics was determined overly complex. It was agreed that for a long presentation, the more pertinent the subject was to the audience, the more people would stay engaged. For that, the subject of educating people in the making of malicious software to enhance Internet security seemed most suitable. | | | | | | | | | | | | | | | | | |
| Conclusions: | |  | | | | | | | | | | | | | | | |
| Chris’s topic of increasing Internet security by teaching malware was selected. | | | | | | | | | | | | | | | | | |
| Action items | |  | | | | | | | Person responsible | | | | | | | | Deadline |
| * Make copy of paper and references available to group | | | | | | | | | Christopher Sigouin | | | | | | | | ASAP |
|  | | | | | | | | |  | | | | | | | |  |
|  | | | | | | | | |  | | | | | | | |  |
| Agenda item: | | Discuss and Divide Topic | | | | | | Presenter: | | | | | | Christopher Sigouin | | | |
| Discussion: | |  | | | | | | | | | | | | | | | |
| Christopher explained his research topic in more depth. Quickly going over the sections of the paper, we discussed the history of Internet security, what is currently done with respect to malware prevention, the shortcomings of current approaches to security, the ethics of teaching how to make malware, and some hopes for the future of security if the making of malicious software is taught properly. | | | | | | | | | | | | | | | | | |
| Conclusions: | |  | | | | | | | | | | | | | | | |
| It was agreed for presentation purposes to divide the topic into the history and reasoning behind studying malware for security, present-day examples of studying malware, and speculation of what studying malware could do for the future. | | | | | | | | | | | | | | | | | |
| Action items | | | | | | | | | | Person responsible | | | | | | | Deadline |
| * N/A | | | | | | | | | | N/A | | | | | | | N/A |
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| Agenda item: | | | | Divide Responsibilities for Initial Presentation Draft | | | | Presenter: | | | | | | | | N/A | |
| Discussion: | | | |  | | | | | | | | | | | | | |
| How to create a naturally-flowing presentation was discussed. In order to assemble presentation information in a timely fashion, the topic sections decided upon previous were best divided each to a person to write initial drafts. In addition to the topic sections decided on, possible group activities were brainstormed. Requirements of presentation length, visuals, and handouts were clarified and it was agreed that a draft of the sections was needed before any concrete visuals were made. | | | | | | | | | | | | | | | | | |
| Conclusions: | |  | | | | | | | | | | | | | | | |
| Michael will provide background on studying malware, Chris will provide current cases, Evan will provide the future speculation, and Ashley will draft the activity/handout. These will be brought together for further discussion. | | | | | | | | | | | | | | | | | |
| Action items | | | | | | | | | | Person responsible | | | | | | | Deadline |
| * Draft the history and background on why study malware | | | | | | | | | | Michael Gergely | | | | | | | Nov. 11 |
| * Draft present-day examples of teaching the making of malware | | | | | | | | | | Christopher Sigouin | | | | | | | Nov. 11 |
| * Draft thoughts on future Internet security if malware is taught | | | | | | | | | | Evan Cahill | | | | | | | Nov. 11 |
| * Draft handout and interactive activity | | | | | | | | | | Ashley Patterson | | | | | | | Nov. 11 |
|  | | | | | | | | | | | | | | | | | |
| Agenda item: | | | Future Meeting Methods/Frequency | | | | | | | Presenter: | | | | | Christopher Sigouin | | |
| Discussion: | | |  | | | | | | | | | | | | | | |
| Multiple meetings will be needed. There is the potential to use Google Docs for collaborative writing, meet via Skype if necessary, or in person outside of class hours. A few days are needed to assemble the information for the next meeting. Time is limited, so more than one meeting per week may be required, using one of these methods. | | | | | | | | | | | | | | | | | |
| Conclusions: | |  | | | | | | | | | | | | | | | |
| The next meeting will be in person, November --, 2014 | | | | | | | | | | | | | | | | | |
| Action items | | | | | | | | | | | Person responsible | | | | | | Deadline |
| * Next meeting notification and agenda | | | | | | | | | | | Christopher Sigouin | | | | | | Nov. ?? |
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| Other Information | | | | | | | | | | | | | | | | | |
|  | |  | | | | | | | | | | | | | | | |
| Observers: | |  | | | | | | | | | | | | | | | |
| Gaylene Nicholson | | | | | | | | | | | | | | | | | |
| Special notes: | | | | |  | | | | | | | | | | | | |
| The next meeting will be xx, November xx, 2014. Copies of initial drafts of the presentation sections, activity and handout will be required. | | | | | | | | | | | | | | | | | |